


QUEENSLAND STATE SCHOOL REPORTING - 2010

Tambo State School (0150)

	Postal address	16 Mitchell Street Tambo QLD 4478
	Phone	(07) 4621 7333
	Fax	(07) 4621 7300
	Email	the.principal@tamboss.eq.edu.au
	Webpages	Additional reporting information pertaining to Queensland state schools is located on the My School website and the Department's Right to Information site .
	Contact Person	SHARON MAC DONNELL

Principal's foreword

Introduction

Welcome to the 2010 School Annual Report for Tambo State School.

Tambo State School is committed to providing a safe, respectful and disciplined learning environment for students and staff, where students have opportunities to engage in quality learning experiences and acquire values supportive of their lifelong wellbeing.

Tambo State School serves its local community by endeavouring to prepare its students to become responsible, self reliant life long learners who have the potential to become positive and worthwhile contributors to their own future and that of the community where they reside.

School progress towards its goals in 2010

The strategic direction for 2010 saw us continue focus on many areas as identified through the Triennial School Review process.

Literacy and numeracy strategies were focussed on in classrooms with professional development activities being sourced for teachers and the modelling of effective strategies within in our own classrooms.

QCAR changes and implementation were continually addressed with staff being kept up to date with changes and provided with access to information sessions around all areas

Access to ICT's was focused on with a school based approach to improving connectivity within the school and to improving student computer ratios. A bank of laptop computers was purchased to allow every secondary student access to their own laptop computer. All teachers have now gained an ICT Certificate.

Transitions programs were implemented and progressed to enable a seamless transition for

students from childcare to school and for students with disabilities as they moved from one year level to another

Promotion of school in the wider community was continued through staff and parent involvement in many areas. Staff maintained a high profile in the community by taking on voluntary positions in varied organisations and the school.

Develop and explore partnerships with wider community by sourcing new and maintaining contact with existing organisations and funding groups such as RADF, Tambo Arts Council and PCAP

Reduce school's ecological footprint by participating in high profile community events such as Clean Up Australia Day and by running a recycling depot for telephones and printer cartridges. School resources were recycled where possible to help achieve this.

Promotion of student successes in all areas was achieved by sending parents letters congratulating students on their achievements; publishing student successes in the weekly newsletter; and including all successes in Regional Council publications. Dignitaries were invited to participate in presentations to students. A very successful awards' night that was well attended by many community members was run at the end of the year.

Access to quality professional development for all staff was provided through management of the schools Professional Development plan. Professional development was provided as identified to individuals, groups of staff and on a whole staff basis.

Future outlook

Key priorities for 2011 in line with our Triennial School Review will revolve around:

- * Literacy and numeracy acquisition
- * Access to ICT
- * Promotion of the school in the wider community
- * Engagement of parents and the wider community in school activities
- * Focus on teaching strategies to improve NAPLAN data

Our school at a glance

School Profile

Coeducational or single sex: coeducational

Year levels offered: Prep-10

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2010 – Nov 2010)
78	45	33	85%

Characteristics of the student body:

The student body for 2010 was generally made up of 45 girls and 33 boys. 13 of these children identified as Aboriginal and Torres Strait Islander origin. 3 students identified as South Sea Islander. School enrolment was consistent for the year with only minor loss of students due to families moving to another town.

Class sizes – Proportion of school classes achieving class size targets in 2010

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	17	100%	100%	0%	0%
Year 4 – Year 10	5	100%	100%	0%	0%
All Classes	6	100%	100%	0%	0%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	0
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

Curriculum offerings

Our school at a glance

Our distinctive curriculum offerings

Tambo State School provides students with opportunities to participate in the core learning areas listed below across the curriculum from Prep to Year 10.

English

Maths

Science

SOSE

H&PE

The Arts

ICT

LOTE

IT & D

Home Economics

Primary classrooms operate on a composite year level basis. These levels being for 2010 Prep/1; 2/3; 4/5; and 6/7. Changes around classroom structure depend upon enrolments and staffing expertise.

The secondary classrooms operate from a home room based on Year 8/9 and Year 10. Classes are grouped according to key subject areas, student needs and staff expertise. Staffing is arranged to support student needs.

P10 – 12 Solutions program is offered for students in Years 11 & 12 who enrol in schools of distance education and use the school as a base of support where they have a specialised learning area complete with computers and internet access; teacher aide allocation and access to high school teacher support. This program ran for Term 1 and then a number of students moved away and due to a perceived lack of support from the support school the other student left the program to take up employment.

Extra curricula activities

Extra curricular activities are offered by experienced teachers throughout the school.

These activities include:

School Camps and excursions

Guitar Club

Choir

School Equestrian Team

Students are also able to access many sports through the school and through some external sporting clubs, such as:

Football

Our school at a glance

Netball
Tennis
Swimming
Pony Club

Opportunities to represent the school in age groups for sports are done through selection trials throughout the district. Students travel through subsidised travel organised by the school to attend trials.

The school has also entered into a partnership with the Australian Sports Commission to run an Active After Schools Communities program. This program ran 1 day per week with up to 45 students attending.

How Information and Communication Technologies are used to assist learning

Computers are used throughout the school in whole class activities; group activities; and individual access through computer rooms; classroom computers and computer lab access through the library. Students complete classroom work such as story writing, report writing, involvement in online reading schemes and research using the internet.

The use of computers is embedded into the KLAs and classroom teaching with students accessing technology on a daily basis.

Year 11-12 students use data conferencing and blackboard to access lessons throughout the school.

Teachers use technology to moderate with other similar schools and to improve professional development opportunities due to distance.

Social climate

Students and staff at Tambo State School are offered a multi-faceted Pastoral Care program, which includes:

Careers Education

Human Relationships Education

And also includes activities:

Sport

Camps and excursions

Choir competitions

Lunchtime Activities &

Student Council programs

Enrichment & extension

Results from the 2010 School Opinion Survey reflect the following:

Our school at a glance

- 80.8% of parents think that this is a safe school
- 84.6 % of primary students think that this is a safe school
- 100% of secondary students think that this is a safe school
- 65.4% of parents are pleased about the behaviour of students in the school
- 67.7% of primary students are pleased about the behaviour in the school;
- 46.7% of secondary students are pleased about the behaviour in the school;
- 65.4 % of parents are pleased with student discipline in the school
- 76.9% of all students believe that they are treated fairly at this school
- 80.7 % of parents are happy for their child to go to this school
- 80.7 % of primary students are happy to go to this school
- 73.3 % of secondary students are happy to go to this school

Parent, student and teacher satisfaction with the school

Student and parent results reflect that they are happy with the education provisions provided by the school. Teacher morale is high.

Performance measure	Result 2010
Percentage of parents/caregivers satisfied that their child is getting a good education at school	71%
Percentage of students satisfied that they are getting a good education at school	80%
Percentage of parents/caregivers satisfied with their child's school	77%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	68%
Percentage of staff members satisfied with morale in the school	95%

Involving parents in their child's education.

Tambo State School has an active P&C. This parent group regularly attends school to become engaged in school activities. They work as classroom helpers for literacy rotations; some take a motor skills program in the younger age groups; they attend swimming lessons to help with classes; Friday on parade is seen as an open day for parents with many attending regularly to see acknowledgement of student progress and presentation of various awards. They attend sporting carnivals in trials in other towns with students.

Our school at a glance

Reducing the school's environmental footprint

Tambo State School has faced an increase in power bills since the installation of reverse cycle air conditioning over the old evaporative systems. Whilst every effort is made to close doors and windows when air conditioners are running, the style of the buildings and its fittings do not lend to energy conservation.

Year	Total	Electricity	Sewerage	Waste	Water	Gas	Other	lectricity KwH	WaterKL	GasMJ
2010	\$19,144	\$12,868	\$1,552	\$1,723	\$3,001	\$0	\$0	60,413	28	0
2009	\$14,381	\$8,722	\$0	\$0	\$2,728	\$0	\$2,931	51,589	28	0
% change 2009 - 2010	33%	48%	N/A	N/A	10%	N/A	-100%	17%	0%	N/A

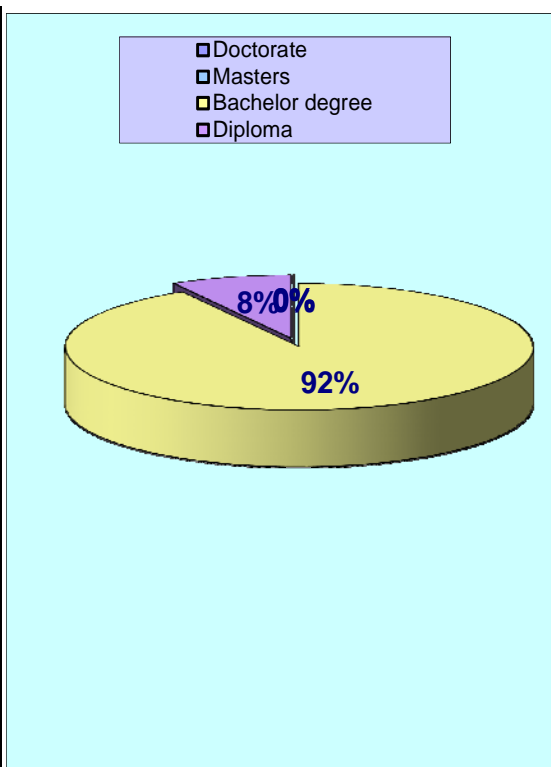
Our staff profile

Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	12	9	0
Full-time equivalents	10	6	0

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	11
Diploma	1
Certificate	0



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2010 was \$18924 .

Our staff profile

The major professional development initiatives are as follows:

- First Steps in Maths training;
- Facilitator training for First Steps in Reading;
- Prep Roadmap training
- Code of Conduct training
- Staff Mentoring
- ICT Pedagogical Licence
- ICT Certificate training
- Oneschool timetabling training
- Webinars for Supporting Students
- Asbestos Training
- QCAT moderation

The involvement of the teaching staff in professional development activities during 2010 was 100 %.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 99% in 2010.

Proportion of staff retained from the previous school year.

From the end of the previous school year, 90% of the staff was retained by the school for the entire 2010 school year.

Performance of our students

Key student outcomes

Attendance

Student attendance - 2010

The average attendance rate for the whole school as a percentage in 2010 was 91%.

Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
92%	91%	89%	95%	91%	95%	89%	89%	94%	88%	n/a	n/a

Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

A paper roll is marked in classrooms twice per day. Codes are used as indicated on SMS for reasons to explain absence. Rolls are sent to the office once per week for absentees to be entered into SMS. Teachers contact the office regarding absentee students if no contact is made to the school or the teacher by telephone, note or email. Unexplained absentee students are followed up by the principal contacting parents by telephone. In some cases, interviews have been arranged with parents to discuss absenteeism of students and ways that the school can work with the parent to better manage student attendance. Some student absenteeism is in relation to health related problems and external agencies such as counsellors are involved in the management of these students.

Performance of our students

Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the MySchool website at <http://www.myschool.edu.au/>

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and an orange "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, two radio button options for "Sector" (Government and Non-government), and an orange "SEARCH" button.

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and **Privacy Policy** before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

Tambo State School made significant progress around indigenous student attendance rates in 2010 with these students having a higher attendance rate than non-indigenous students.

In writing and numeracy our indigenous students are performing above or equal with other indigenous students across the state. In reading our indigenous students have not performed as well as 2009 and the school has a plan in place to address these concerns.

The number of indigenous students remains relatively stable with students from local or near local families moving around for work purposes.